

Name: _____ Period: _____ Date: _____

Mrs. Plant
Personalized Pennants

PERSONALIZED PENNANTS



- **Objective:** Design a pennant that will be representative of you that will be hung up in the classroom.
- **Audience:** Mrs. Plant, other students, your parents (they will be on display at Open House)
- **Purpose:** To have others get to know you, to practice your abilities as a poet and artist, to express your creativity, and to have fun.

Your Criteria Checklist

Below is a list of items that **MUST** be included in your pennant. Be sure to make your pennant **unique, appealing, and different**- you want your work to stand out! Use colors, pictures from magazines, and your own artwork...be creative!

1. Your first and last **NAME** (should stand out to your audience on the **FRONT** of your pennant)
2. Include **PICTURES**, illustrations, photographs, clip art, etc. that demonstrate your favorite hobbies, sports, food, music, etc.
3. Write **FIVE ADJECTIVES** that describe you.
4. Title and author of the **BEST BOOK** you ever read. Plus, make a mini picture of book on pennant.

Optional Extras?

- A favorite photo of yourself (could include family and/or friends)
- Pictures of favorite actors, actresses, athletes, sports, etc.
- Anything that is creative, clever, colorful and makes you special!

Rubric

Criteria	5	4	3	2
<i>Content</i>	Pennant includes all criteria conveying reflective thought or significance.	Pennant includes most criteria conveying reflective thought or significance.	Pennant missing some criteria. Minimal thought or significance.	Pennant missing most criteria. Little to no thought or significance.
<i>Design</i>	Thoughtful & effective use of space and/or design. Pennant is elaborately decorated to express uniqueness & creativity.	Effective use of space and/or design. Pennant is decorated.	Ineffective use of space and/or design. Decorations are minimal and too simplistic.	No effort in regards to use of space and/or design. Pennant lacking any creativity.
<i>Presentation</i>	Presentation effectively describes the WHY behind each criteria on the pennant. Best effort.	Presentation somewhat describes the WHY behind each criteria on the pennant. Good effort.	Presentation lacks in describing the WHY behind each criteria. Little effort.	Presentation fails to describe the behind each criteria and DOES NOT exhibit effort.
<i>Overall Impact</i>	Exhibits originality and unique sense of personal style.	Exhibits some originality.	Exhibits little originality.	Does not exhibit any originality.

Completed on Time

Assignment is complete and student is ready to present on given **DUE DATE:** _____

Total:

= ____/25 (x2) = 50 pts. possible

Comments:

